

## ESSA 2020-21 Participation Rate Improvement Plan

<b>School Name</b>	Mattituck-Cutchogue Elementary School	<b>Contact Person Name</b>	Dr. Kathleen Devine
<b>School BEDS Code</b>	581012020002	<b>Contact Person Title/Position</b>	Principal
<b>District Name</b>	Mattituck-Cutchogue UFSD	<b>Contact Person Phone Number</b>	631-734-6049 x 2100
<b>District Beds Code</b>	581012020000	<b>Contact Person email</b>	kdevine@mufsd.com

Indicate the Subject(s) and Subgroups(s) for which a Participation Rate Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American/Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino Multiracial	<input type="checkbox"/> American/Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino Multiracial
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Black or African American	<input type="checkbox"/> White	<input type="checkbox"/> Black or African American	<input type="checkbox"/> White
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> None/Not Applicable	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> None/Not Applicable

Required Plan Component	School Response
<p><b>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</b></p>	<p>According to stakeholder feedback participation rates were below 95 % based on concerns regarding:</p> <ul style="list-style-type: none"> <li>• Ties to teacher evaluation</li> <li>• Length of tests</li> <li>• Use of data</li> <li>• Timely feedback</li> <li>• Lack of special education accommodations</li> <li>• Test prep</li> <li>• Lack of parental knowledge about how data is used to inform instruction</li> </ul>
<p><b>Provide a brief description of Consultation and Collaboration process for development of the plan.</b></p>	<ol style="list-style-type: none"> <li>1. Review of refusal data analysis</li> <li>2. Created stakeholder committee</li> <li>3. Gathered information from ESSA and Engage NY</li> <li>4. Developed plan to disseminate ongoing information to the community</li> </ol>

Required Plan Component	School Response
<p>List the stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p><b>Stakeholder Groups:</b></p> <ul style="list-style-type: none"> <li>• District Administration</li> <li>• Building Administration</li> <li>• MC Teachers Association Representatives from Math, ELA and Intervention Departments</li> <li>• Parents</li> <li>• Neighborhood Liaison</li> </ul> <p><b>Meeting Dates:</b> 2/12, 2/13, 2/25, 2/26</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> <li>• Hosted a Parent Night to inform parents and community members about State Assessments. Topics included: history of testing, updates on Next Generation Learning Standards, changes to the NYS Assessments, ESSA, communication, and participation.</li> <li>• Faculty meetings, Superintendent's Conference Day</li> <li>• Professional development - curriculum and instructional review to build confidence and competence.</li> <li>• Provide parents with detailed Individual Student Performance Report to deepen the understanding of their child's performance.</li> <li>• Provide parents links on district website to parent resources and sample questions from the tests</li> </ul>

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Kathleen Devine
Principal Signature:	Kathleen Devine
Date:	5/12/20

Superintendent's Name:	Jill M. Guerasch
Superintendent's Signature:	Jill M. Guerasch
Date:	5-14-2020

Board President's Name:	Barbara Wheaton
Board President's Signature:	Barbara Wheaton
Date:	5-14-2020