

ESSA 2020-21 Participation Rate Improvement Plan

School Name	Mattituck-Cutchogue Elementary School	Contact Person Name	Dr. Kathleen Devine
School BEDS Code	581012020002	Contact Person Title/Position	Principal
District Name	Mattituck-Cutchogue UFSD	Contact Person Phone Number	631-734-6049 x 2100
District Beds Code	581012020000	Contact Person email	kdevine@mufsd.com

Indicate the Subject(s) and Subgroups(s) for which a Participation Rate Plan is Required:			
English Language Arts		Mathematics	
<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners	<input type="checkbox"/> All Students	<input type="checkbox"/> English Language Learners
<input type="checkbox"/> American/Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino	<input type="checkbox"/> American/Indian/Alaska Native	<input checked="" type="checkbox"/> Hispanic or Latino
<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Students with Disabilities	<input type="checkbox"/> Asian or Native Hawaiian/Other Pacific Islander	<input checked="" type="checkbox"/> Students with Disabilities
<input type="checkbox"/> Black or African American	<input type="checkbox"/> White	<input type="checkbox"/> Black or African American	<input type="checkbox"/> White
<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> None/Not Applicable	<input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> None/Not Applicable

Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p>According to stakeholder feedback participation rates were below 95 % based on concerns regarding:</p> <ul style="list-style-type: none"> • Ties to teacher evaluation • Length of tests • Use of data • Timely feedback • Lack of special education accommodations • Test prep • Lack of parental knowledge about how data is used to inform instruction
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<ol style="list-style-type: none"> 1. Review of refusal data analysis 2. Created stakeholder committee 3. Gathered information from ESSA and Engage NY 4. Developed plan to disseminate ongoing information to the community

Required Plan Component	School Response
<p>List the stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p>Stakeholder Groups:</p> <ul style="list-style-type: none"> • District Administration • Building Administration • MC Teachers Association Representatives from Math, ELA and Intervention Departments • Parents • Neighborhood Liaison <p>Meeting Dates: 2/12, 2/13, 2/25, 2/26</p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<ul style="list-style-type: none"> • Hosted a Parent Night to inform parents and community members about State Assessments. Topics included: history of testing, updates on Next Generation Learning Standards, changes to the NYS Assessments, ESSA, communication, and participation. • Faculty meetings, Superintendent's Conference Day • Professional development - curriculum and instructional review to build confidence and competence. • Provide parents with detailed Individual Student Performance Report to deepen the understanding of their child's performance. • Provide parents links on district website to parent resources and sample questions from the tests

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Kathleen Devine
Principal Signature:	Kathleen Devine
Date:	5/12/20

Superintendent's Name:	Jill M. Guerasch
Superintendent's Signature:	Jill M. Guerasch
Date:	5-14-2020

Board President's Name:	Barbara Wheaton
Board President's Signature:	Barbara Wheaton
Date:	5-14-2020